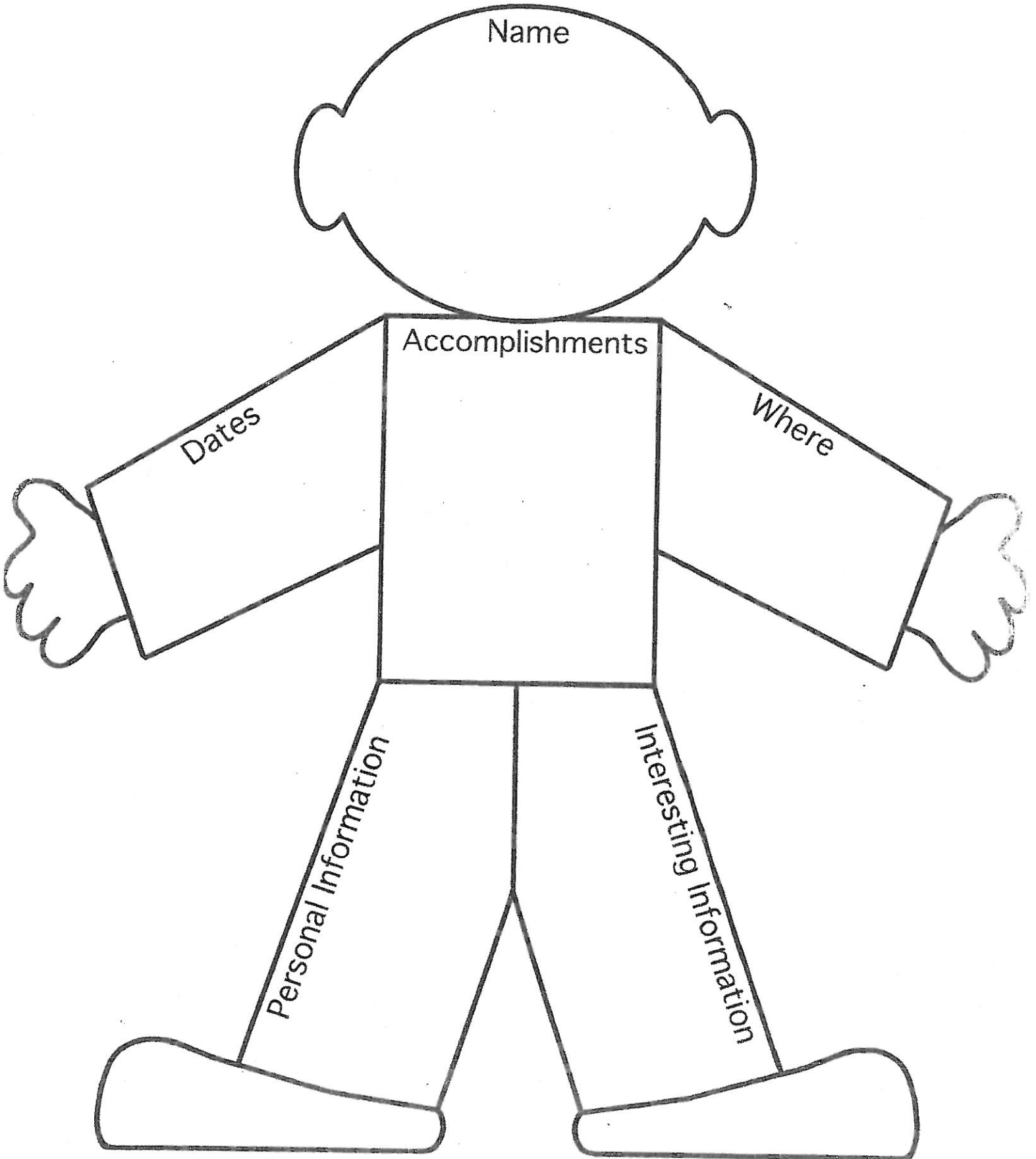
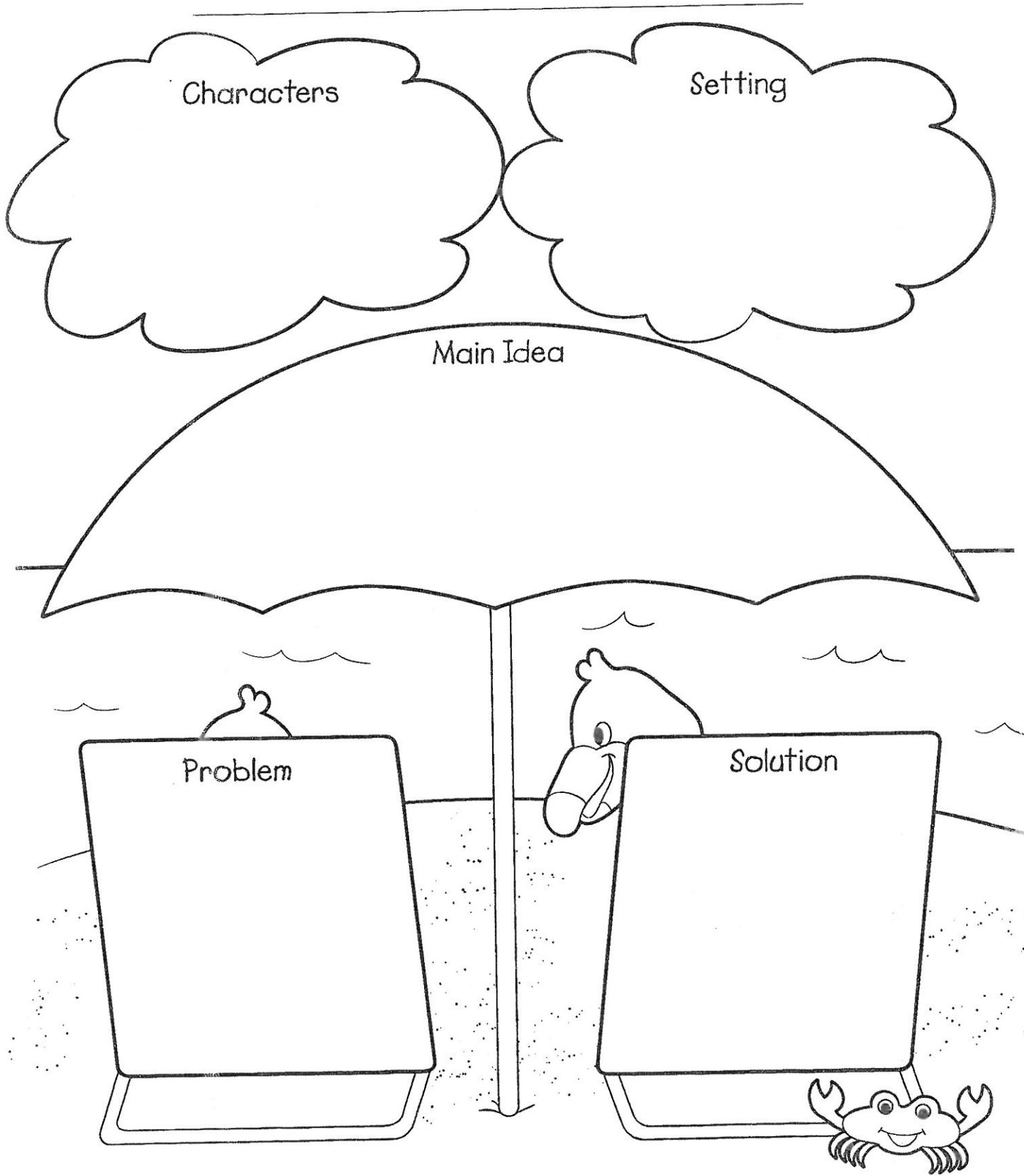


Name _____

Date _____



Name _____





Name _____

My Opinion

Topic: _____

My opinion: _____

Reason # 1 _____

Reason # 2 _____

Reason # 3 _____

Concluding Sentence _____

Story Map 2

Write notes in each section.

Setting:
Where:
When:



Major Characters:
Minor Characters:



Plot/Problem:



Event 1:

Event 2:

Event 3:



Outcome:

Name: _____ Date: _____ 


Tell about a fun day that you spent with a friend.

②

First, _____

③

Then, _____

①  I had a great time with
my friend _____.

④

Later, _____

⑤ 

PLAN FOR WRITING
A RECOUNT

Event: _____

Who?	What?	When?	Where?

Order of Events:

1.

2.

3.

4.

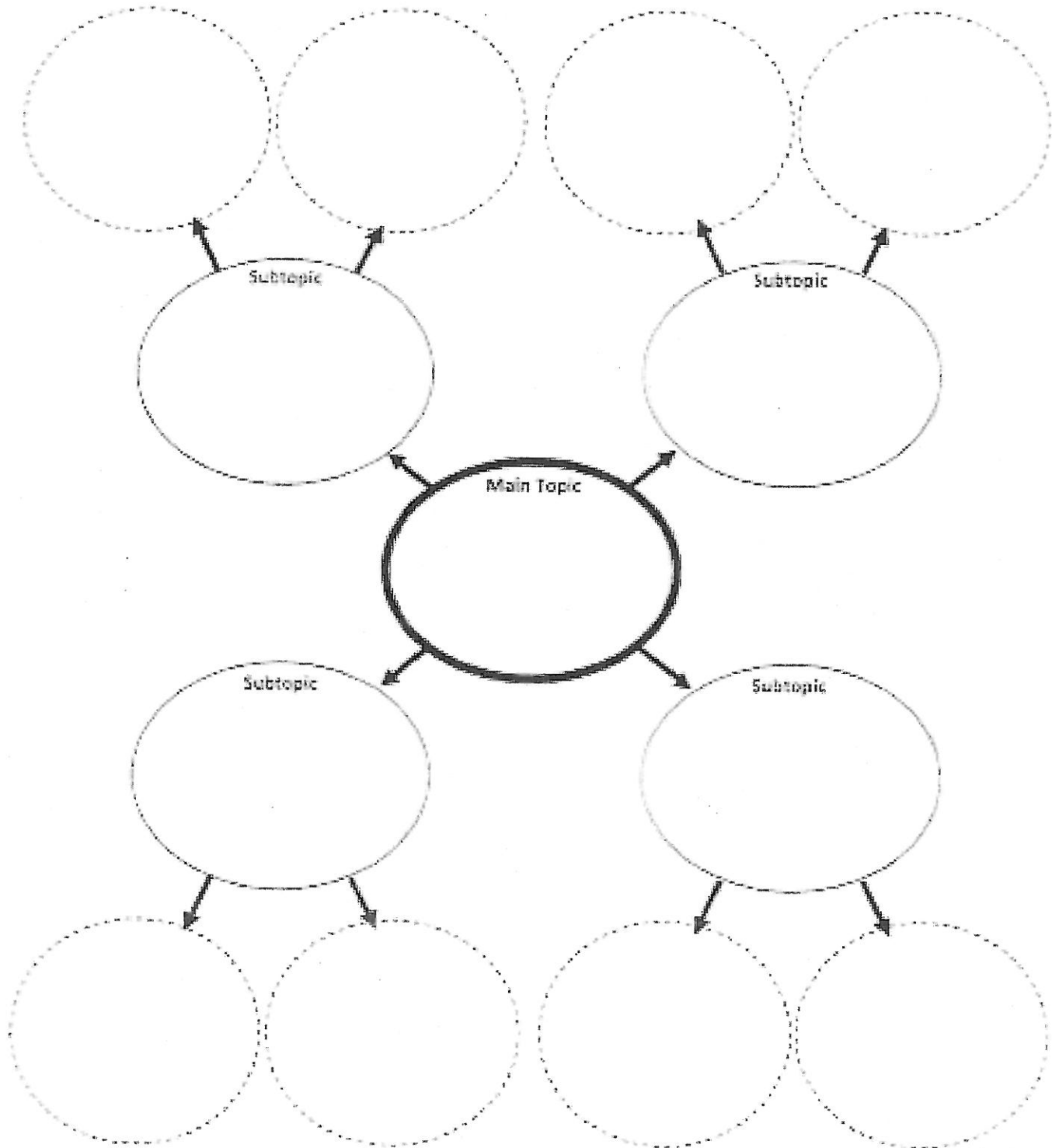
Name _____

Date _____

Class Period _____

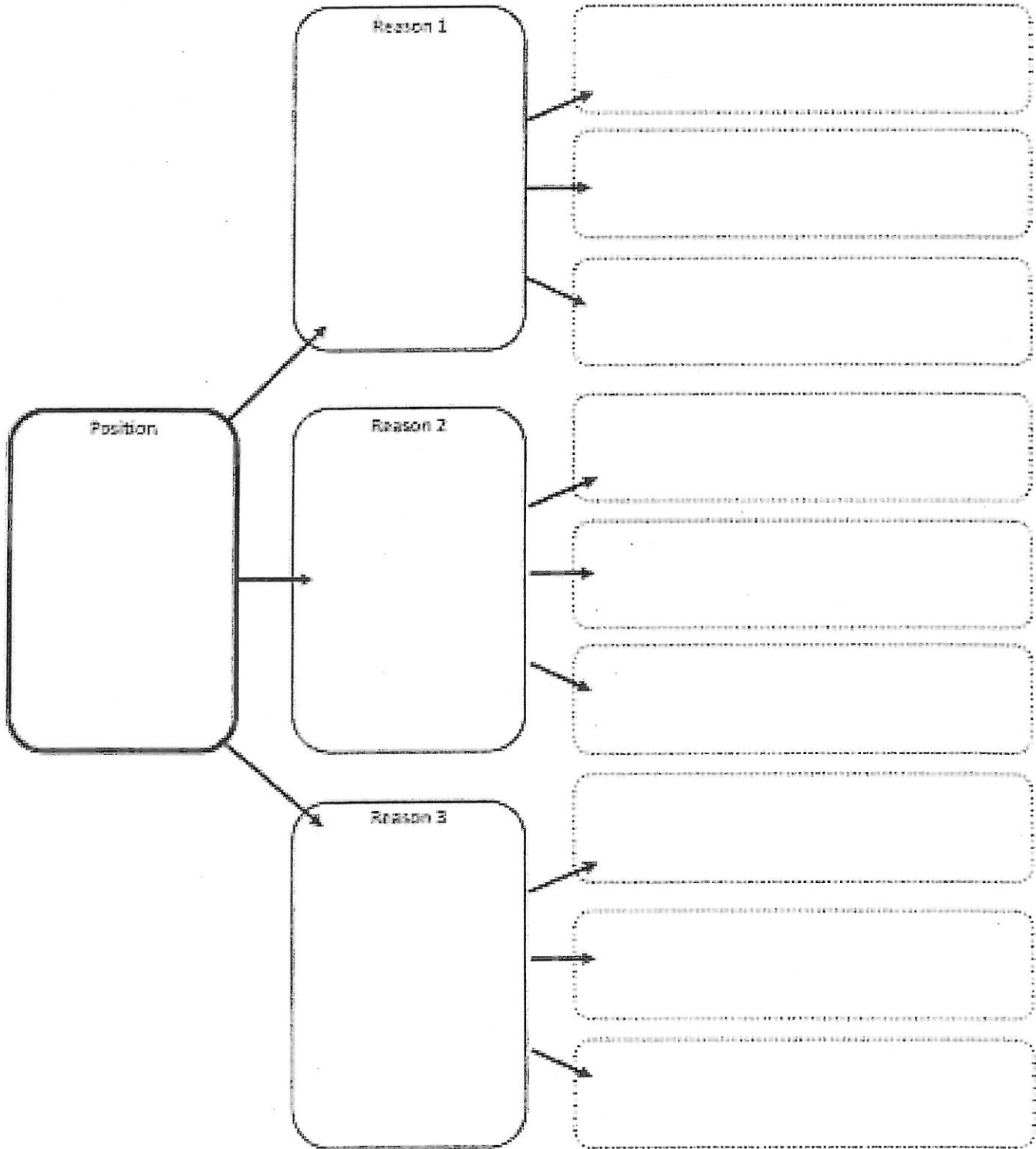
Writing Project Planning Web

Directions: Write your main topic and subtopics in the indicated ovals. Then, write the details in the dotted ovals connected to each subtopic. Draw and connect more ovals if you need them.



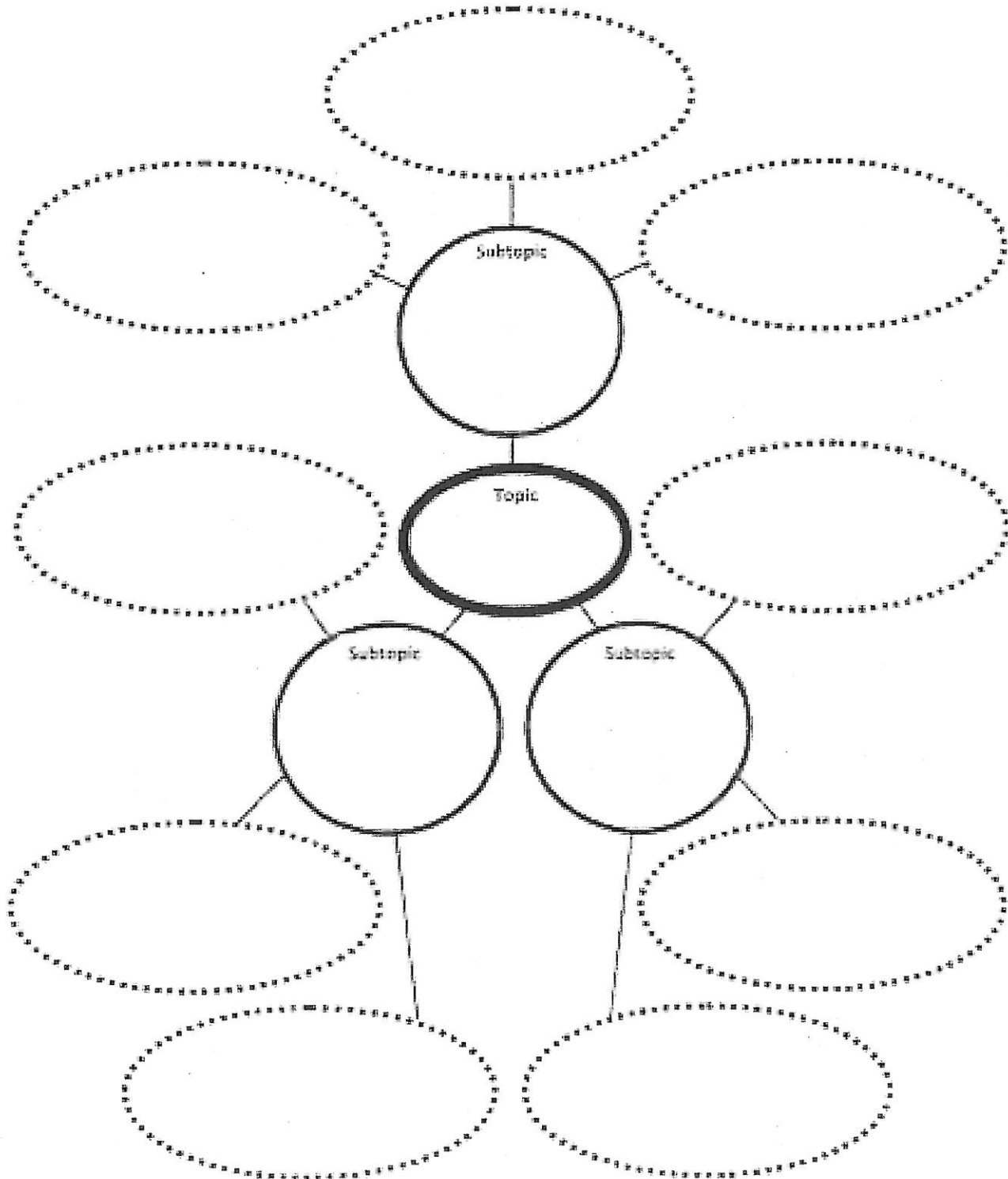
Persuasion Map

Directions: Write your position and the reasons that justify it in the boxes as indicated. Then, write the facts, details, and examples that support each reason in the dotted boxes. Draw and connect more boxes if needed.



Writing Organizer Web

Directions: Use this organizer to plan your writing project by placing the required items in the designated areas. Use the dotted circles for details and examples. You may draw additional lines and circles as needed.



somebody wanted But so then

somebody (main character) _____
wanted _____

but _____

so _____

then _____

Title _____

Beginning



Middle

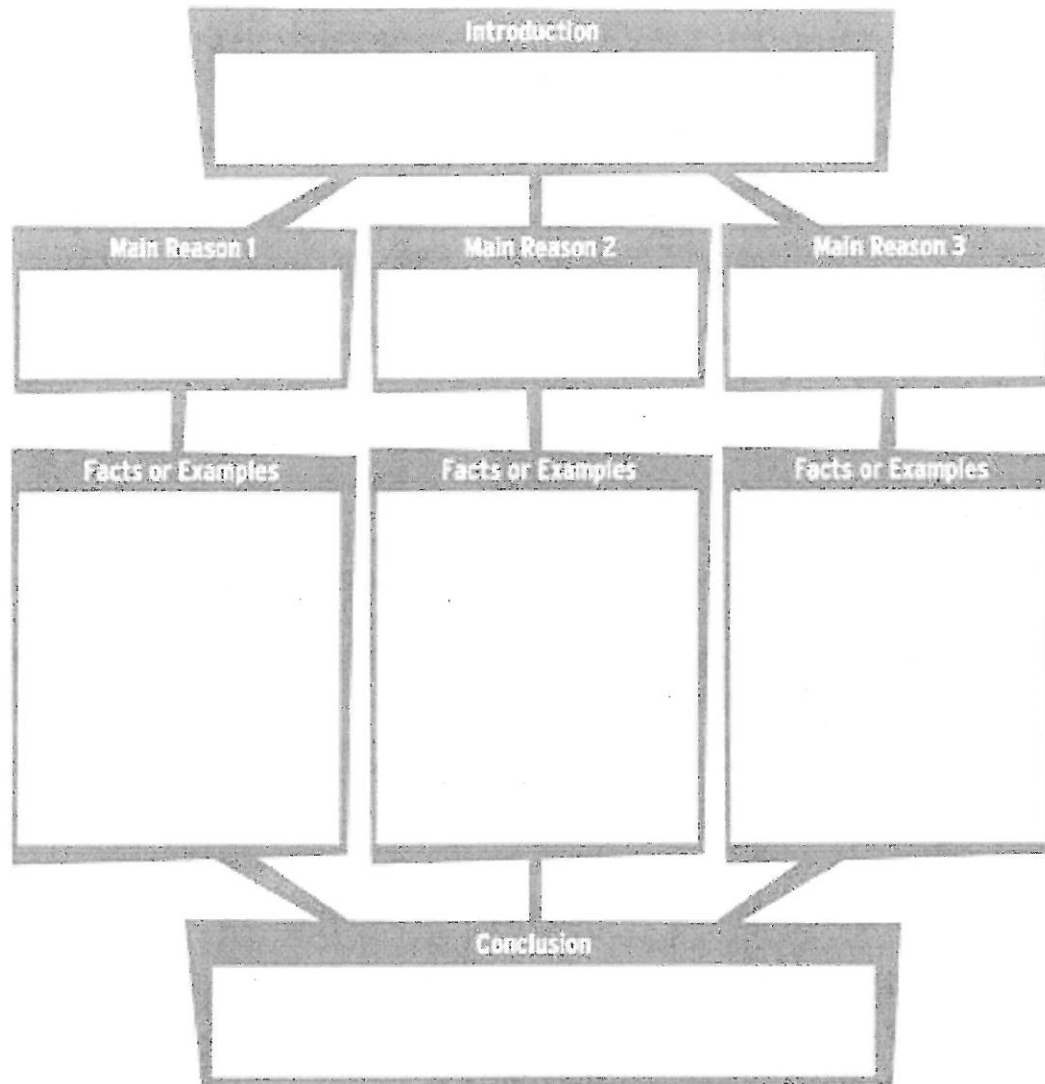


End

PERSUASION MAP

by: _____

topic: _____



readwritethink an educational technology company NCTE

Thinkfinity an Amazon.com company

Copyright 2011 IRA/NCTE. All rights reserved. ReadWriteThink materials may be reproduced for educational purposes.

Disclaimer: The content provided on this template is to only reflect the opinions of ReadWriteThink or its supporting organizations: IRA, NCTE, or Thinkfinity.